

POP! TEACHER RESOURCE

Lesson Plan

Burrow Buddies

Lesson Plan for *Groundhogs*
Grade 1

Objective

To help students identify similarities and differences between two texts about groundhogs.

Things Needed

- *Groundhogs* book
- Access to the “Groundhogs” web page on the Pop! website:
<https://popbooksonline.com/underground-animals/groundhogs>

Before the Activity

Open the “Groundhogs” web page in your internet browser. Pull up the “Explore Links” tab and click on the National Geographic Kids article, “Groundhog: Burrow Mania!” This article can also be found here:

<https://kids.nationalgeographic.com/animals/mammals/groundhog/>

Activity

Read the *Groundhogs* book aloud to the class. Then, read the online article aloud. Use the following questions to help students compare and contrast these two texts:

- What information is the same in both the book and the website? (Sample Answers: Groundhogs dig burrows. Burrows have more than one room. Groundhogs hibernate.)
- What new information did the website have? (Sample Answers: It talked about Groundhog Day. The website listed specific predators that eat groundhogs.)
- What information did the book have that the website did not? (Sample Answers: The book talked about what groundhogs eat. It listed what the groundhog did during all seasons. The book told readers how a groundhog prepares for winter.)
- Why might the website have different information than the book? (Sample Answer: The website was more focused on a groundhog’s burrow than on the animal’s behavior.)



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Evaluation

Could students find similarities and differences between the book and the website?
Could they think of a reason for those differences?

Standards

This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.1, 1.9).



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