

POP! TEACHER RESOURCE

Lesson Plan

Details and Dollar Bills

Lesson Plan for *Alexander Hamilton*

Grade 1

Objective

To help students practice combining information from two texts to answer questions.

Things Needed

- *Alexander Hamilton* book
- QR code scanner or internet browser
- “Alexander Hamilton” page on the Pop! website: <http://popbooksonline.com/founding-fathers/alexander-hamilton>

Before the Activity

Read the *Alexander Hamilton* book out loud to students.

Activity

Turn to page 18 of *Alexander Hamilton*, and read that page out loud to the students again. Explain that several other people also appear on dollar bills. All these people helped shape the United States.

Scan the QR code on page 19, or use your internet browser to navigate to the “Learn More” tab of the Alexander Hamilton page on the Pop! website. Read the text on this page out loud to the students. Then ask the following questions:

- What are the names of some people who appear on the front of US bills? (Answers: Alexander Hamilton, Benjamin Franklin, George Washington, Thomas Jefferson, Abraham Lincoln, Andrew Jackson, and Ulysses S. Grant)
- Were all of these people US presidents? (Answer: No, Hamilton and Franklin were not.)
- Which person appears on the front of the \$10 bill? (Answer: Alexander Hamilton)
- How did Hamilton help shape the United States? (Possible answers: Hamilton helped George Washington during the American Revolutionary War, wrote papers explaining the Constitution, and ran the treasury.)



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- Which person first appeared on the front of the \$20 bill? (Answer: Andrew Jackson)
- Which person will replace him on the front of the \$20 bill? (Answer: Harriet Tubman)
- How did Tubman help shape the United States? (Answer: She fought for the freedom of slaves during the American Civil War.)

Evaluation

Could students correctly answer the questions? Did they recall details from both the book and the website in their answers?

Standards

This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.1, 9).

