

POP! TEACHER RESOURCE

Lesson Plan

True or False?

Lesson Plan for *Benjamin Franklin*
Grade 1

Objective

To help students recognize or recall key details from a text by determining if statements are true or false.

Things Needed

- *Benjamin Franklin* book
- Whiteboard

Before the Activity

Read the *Benjamin Franklin* book out loud to students.

Activity

Split students into two teams. Explain that you will read a statement about Benjamin Franklin out loud. Some statements will be true, but others will be false. As soon as you finish reading each statement, students on both teams can raise their hands to guess if the statement is true or false. You will call on the first student to put a hand in the air. If the student's answer is correct, his or her team gets one point.

Use the following list of statements:

- Franklin was a Founding Father. (True)
- Franklin grew up in Texas. (False)
- Franklin grew up in Boston. (True)
- Boston was part of a colony in America. (True)
- The colony was controlled by France. (False)
- Franklin worked as a lawyer. (False)
- Franklin started his own newspaper. (True)
- Franklin was an inventor. (True)
- Franklin invented the steam engine. (False)
- Franklin invented the lightning rod. (True)



- Franklin wrote papers during the American Civil War. (False)
- In the Revolutionary War, the colonies fought to be separate from Spain. (False)
- Franklin signed the Declaration of Independence. (True)
- Franklin helped write the Declaration of Independence. (True)
- The Declaration of Independence said America was part of Great Britain. (False)
- Franklin helped write a treaty to end the Revolutionary War. (True)
- The United States became a country after the Revolutionary War. (True)
- Franklin signed the Constitution. (True)
- Franklin helped write the Constitution. (True)
- The Constitution had rules for the country of Great Britain. (False)
- The Constitution had rules for the new country of the United States. (True)
- People do not use the Constitution anymore. (False)

Evaluation

Use tally marks to record the teams' scores on the whiteboard after each guess. The team with the most points at the end wins.

Standards

This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.1).

