POP! TEACHER RESOURCE

Lesson Plan

Ordering Events

Lesson Plan for *Goods and Services* Grade 1

Objective

To help students identify the order in which events are described in a text.

Things Needed

- Goods and Services book
- QR code scanner or access to the "Goods and Services" web page on the Pop! website: http://popbooksonline.com/community-economics/goods-and-services/
- Whiteboard

Before the Activity

Read Goods and Services out loud to students.

Activity

To start, review the difference between goods and services. Goods are things that people buy with money. Services are actions that workers are paid to do for others. Then ask the following question:

• Is a water bottle a good or a service? (Answer: a good)

Like many goods, water bottles are made in factories. To learn more about how goods are made, scan the QR code on page 5, or click on the "Learn More" tab of the "Goods and Services" web page. Read the text on this page out loud to the students. Then write the following sentences on the whiteboard, drawing a blank to the left of each one, like this:

- _____ A person buys a plastic bottle of water at a store.
- _____ A plastic bottle is filled with water.
- _____ A plastic bottle is sent to a store.
- _____ A plastic bottle has a cap put on it.
- _____ A plastic bottle is made in a factory.



Based on the information in the text, the students should add numbers 1 to 5 to the blanks to show the correct order in which these sentences happen. Call on one student at a time to come to the whiteboard and write a number in a blank.

Evaluation

Use the answer key to check students' answers.

Answer Key

- <u>5</u> A person buys a plastic bottle of water at a store.
- <u>2</u> A plastic bottle is filled with water.
- <u>4</u> A plastic bottle is sent to a store.
- <u>3</u> A plastic bottle has a cap put on it.

Standards

This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.3).

