POP! CURRICULUM CORRELATIONS

Series: Community Economics

Common Core State Standards

Key Ideas and Details	RI 1.1	Ask and answer questions about key details in a text.
	RI 1.2	Identify the main topic and retell key details of a text.
	RI 1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.
Craft and Structure	RI 1.4	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.
	RI 1.5	Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.
	RI 1.6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.
Integration of Knowledge and Ideas	RI 1.7	Use the illustrations and details in a text to describe its key ideas.
	RI 1.8	Identify the reasons an author gives to support points in a text.
	RI 1.9	Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
Range of Reading and Level of Text Complexity	RI 1.10	With prompting and support, read informational texts appropriately complex for grade 1.

National Council for Social Studies Standards

Production, Distribution, and Consumption	7	Social studies programs should include experiences that provide for the study of how people organize for the production, distribution, and consumption of goods and services.
Civic Ideals and Practices	10	Social studies programs should include experiences that provide for the study of the ideals, principles, and practices of citizenship in a democratic republic.

National Science Education Standards

Science in Personal and Social Perspectives	Content Standard F, grades K–4	As a result of activities in grades K–4, all students should develop understanding of personal health, characteristics and changes in populations, types of resources, changes in environments, and science and technology in local challenges.