

POP! TEACHER RESOURCE

Lesson Plan

Want or Need?

Lesson Plan for *Needs and Wants*

Grade 1

Objective

To help students practice identifying the difference between a want and a need.

Things Needed

- *Needs and Wants* book
- Access to the “Needs and Wants” web page on the Pop! website: <http://popbooksonline.com/community-economics/needs-and-wants/>

Before the Activity

Read *Needs and Wants* out loud to students. Open the “Needs and Wants” web page in your internet browser.

Activity

To start, review the difference between a want and a need. Ask students the following questions:

- What is a need? (Answer: something that people must have to live)
- What examples of needs does the book give? (Answers: food, shelter, clothes, clean air, water, and medical care)
- What is a want? (Answer: something that people or like enjoy but can live without)
- What examples of wants does the book give? (Answers: toys, desserts, TVs, games, and jewelry)

Then, use the “Watch a Video” tab on the Pop! website to play the video of the water running from a well for the students, but do not read the caption out loud. First, take a vote about whether students think this video shows a want or a need. Students should raise one hand if they think the video shows a want. They should raise both hands if they think it shows a need. Choose one student to read the video’s caption out loud so students can see if they are right.



Next, use the “Learn More” tab on the Pop! website to show the students the picture of the fair. Once again, take a vote before reading the caption. Then choose a student to read the caption so students can check their answers.

Evaluation

Could the students identify which image showed a want and which showed a need?

Standards

This lesson plan may be used to address the Common Core State Standards’ reading standards for informational texts, grade 1 (RI 1.4).

