

POP! TEACHER RESOURCE

Lesson Plan

Identifying Supply

Lesson Plan for *Supply and Demand*
Grade 1

Objective

To help students practice interpreting and integrating information presented in pictures and texts.

Things Needed

- *Supply and Demand* book

Before the Activity

Read *Supply and Demand* out loud to students.

Activity

Turn to page 5 of *Supply and Demand* and ask students to look at the three pictures on this page. Then ask the following questions:

- What is the supply in the large picture? (Answer: food/vegetables/groceries)
- Is there a high supply or a low supply? (Answer: There is a high supply because there are many vegetables.)
- What is the supply in the small picture on the bottom left? (Answer: hubcaps/car parts)
- Is there a high supply or a low supply? (Answer: There is a high supply because there are several hubcaps on the wall.)

Then, turn to page 19 and ask the following questions:

- What is the supply in this picture? (Answer: Halloween candy)
- Is the supply high or low? (Answer: There is a high supply because several shelves are full of candy.)
- Why would a store choose to have a high supply of Halloween candy? (Answer: The store's owners know that demand will also be high because many people will want candy for trick-or-treating.)



Evaluation

Could students correctly identify the supply shown by each picture? Could they explain why a store would have a high supply of candy?

Standards

This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.7).

