

# POP! TEACHER RESOURCE

## Lesson Plan

### Feeding the Community

Lesson Plan for *Farmers*

Grade 1

#### Objective

To help students identify the reasons the author gives to support points in the text and to understand the importance of farmers to the community.

#### Things Needed

- Three copies of the *Farmers* book
- Pencils and paper

#### Before the Activity

Read *Farmers* out loud to students. Split students into three groups. Each group will get a copy of the *Farmers* book.

#### Activity

Open the *Farmers* book to page 20. Begin with the following prompt:

- The book says, “Farmers feed the community.” What details does the author use to support this statement? (Possible Answers: Farmers produce the food that people eat. Crops, meat, and milk from farms are sold in stores, where people in the community buy them.)

Then, open the *Farmers* book to Chapter 2 (“The Work”). Chapter 2 describes three different kinds of foods that are produced by farms. One group will look at page 8. One group will look at page 11. The last group will look at page 12. Each group should answer the following questions:

- What food or foods are described on this page?
- How do farms produce this food?
- If farms did not produce this food, what is one thing people would no longer be able to eat?

Give students time to write down their answers. Then, come back together as a class. Have each group share its answer with the rest of the class.



## Evaluation

Use the answer key to evaluate each group's response.

## Answer Key

### Page 8 Group

- What food or foods are described on this page? (Answer: milk, cheese, and yogurt)
- How do farms produce this food? (Answer: Farmers raise cows for milk. They hook the cows up to machines that milk them.)
- If farms did not produce this food, what is one thing people would no longer be able to eat? (Possible Answers: quesadillas, macaroni and cheese, ice cream, etc.)

### Page 11 Group

- What food or foods are described on this page? (Answer: meat)
- How do farms produce this food? (Answer: Farmers raise livestock for meat. They care for and feed their farm animals every day. These animals include cows, chickens, and pigs.)
- If farms did not produce this food, what is one thing people would no longer be able to eat? (Possible Answers: meatballs, chicken curry, bacon, etc.)

### Page 12 Group

- What food or foods are described on this page? (Answer: corn, wheat, and soybeans)
- How do farms produce this food? (Answer: Farmers plant seeds in large fields. They harvest their crops when they are ready to be eaten.)
- If farms did not produce this food, what is one thing people would no longer be able to eat? (Possible Answers: cornbread, bread, tortillas, etc.)

## Standards

This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.8).

