

POP! TEACHER RESOURCE

Lesson Plan

Organizing Books

Lesson Plan for *Librarians*

Grade 1

Objective

To help students identify the differences between similar texts about librarians.

Things Needed

- *Librarians* book
- Access to the “Librarians” web page on the Pop! website:
<http://popbooksonline.com/community-workers/librarians>

Before the Activity

Read *Librarians* out loud to students. Open the “Librarians” web page in your internet browser. Pull up the “Learn More” tab on the website.

Activity

Discuss how librarians organize information at libraries. Use the following prompts:

- Turn to page 8. The book says, “Librarians organize information so people can find it easily.” Based on this sentence, what do you think it means to organize something? Have students check their answers in the glossary on page 23.
- Turn to page 14. The book says, “Librarians use catalogs on the computer. These catalogs have notes on every book in the library. People can look up books by writer or by topic.” Based on these sentences, what do you think a catalog is? Have students check their answers in the glossary on page 23.
- What does a catalog help a librarian to organize? (Answer: books or information)

Then, read the caption on the “Learn More” web page. Ask students the following questions:

- What information did you already know about how librarians organize books? (Answer: Librarians use catalogs to organize books.)
- What new information did you learn about librarians from this image and caption? (Answer: Librarians organize books by making sure they are on the right shelves.)



Evaluation

Could students answer questions about how librarians organize information based on the information in the book? Could they identify the similarities and differences between the book and the text online?

Standards

This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.9).



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