

# POP! TEACHER RESOURCE

## Lesson Plan

### Patrol, Arrest, Protect

Lesson Plan for *Police Officers*

Grade 1

#### Objective

To help students practice using context clues and glossaries to determine and clarify the meaning of words in a text, and to help students understand the various services done by police officers.

#### Things Needed

- *Police Officers* book

#### Before the Activity

Read *Police Officers* out loud to students.

#### Activity

Open the *Police Officers* book to Chapter 1 (“A Day in the Life”). Use the following prompts to review the different services a police officer provides:

- The book says, “Police officers patrol an area. They watch for signs that laws are being broken. They also watch for people who might need help.” Based on these sentences, what do you think it means to patrol an area? Have students use the glossary on page 23 to check their answer.
- Turn to page 8. The book says, “Police officers . . . arrest people who break the law.” Based on this sentence, what do you think it means to arrest someone? Have students use the glossary on page 23 to check their answer.
- The book also says, “Police officers protect people. . . . They keep roads and communities safe.” Based on these sentences, what do you think it means to protect someone?



After reviewing the services of a police officer, divide the students into two equal teams. Have the students in each team stand in a line. Explain that you will read a sentence describing an activity of a police officer. The first student in each line should shout out which activity the police officer is doing: patrol, arrest, or protect. The first student to say the correct answer gets to sit down, and the next person on that student's team moves to the front of the line.

Use the following list of sentences:

- A girl asks the police to walk her home late at night. **(PROTECT)**
- A police officer drives around a neighborhood to see what's going on. **(PATROL)**
- A police officer goes to help a woman who has fallen down. **(PROTECT)**
- A police officer catches a thief who broke into a store. **(ARREST)**
- A police officer rescues a man after a car crash. **(PROTECT)**
- A police officer drives by a school during parent pick-up. **(PATROL)**
- A police officer brings a suspect back to the police station. He questions the suspect. **(ARREST)**
- A woman asks the police to check in on her mother, who is sick. **(PROTECT)**
- A police officer walks through the park to make sure everything is safe. **(PATROL)**
- A police officer chases a car down the highway. The car is going much faster than the speed limit. **(ARREST)**
- A police officer answers a call about someone having a heart attack. **(PROTECT)**
- A police officer answers a call about a robbery. **(ARREST)**
- A police officer stops traffic so that children can cross the street. **(PROTECT)**
- A police officer watches the entrance to a school. She keeps an eye on the people who enter. **(PATROL)**
- A boy calls the police because he is afraid to be home alone. **(PROTECT)**
- A police officer puts a man in handcuffs for breaking the law. **(ARREST)**

## Evaluation

The first team to have all members sitting down wins.

## Standards

This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.4, 1.5).

