POP! TEACHER RESOURCE

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Context Clues

Lesson Plan for *Superstars of the World Cup* Grade 1

Objective

To help students practice using context clues to identify the meaning of a word based on how it is used in a particular sentence.

Things Needed

- Superstars of the World Cup book
- Context Clues Questions (attached)

Before the Activity

Divide students into two equal teams.

Activity

Explain that many words can have more than one meaning, depending on how they are used. For these words, readers need to use context clues, or the other words in the sentence, to tell which meaning makes the most sense. Today, students will play a game to practice identifying the correct meaning. Explain that you will read a page from *Superstars of the World Cup* out loud. Then you will ask a question. Every question will have two answer choices (A and B). The word can mean either of these things. But only one makes sense in the sentence from the book. Students on each team should raise a hand as soon as they know which answer choice matches the way the word is used in the book. You will call on the first student to raise a hand.

Evaluation

Give one point to the team of the student who identifies the correct definition first. The team with the most points after the last question wins.

Standards

This lesson plan may be used to address the Common Core State Standards' language standards, grade 1 (L 1.4).



Context Clues Questions

What does the word enter mean on page 4?

A: to be part of a competition

B: to go through a door

What does the word star mean on page 6?

A: a glowing object in the night sky

B: a famous person

What does the word goal mean on page 9?

A: a point scored in soccer

B: something a person hopes to do in the future

What does the word *good* mean on page 10?

A: skilled or talented

B: true or right

What does the word beat mean on page 13?

A: to punch or hit

B: to win a game

What does the word *powerful* mean on page 14?

A: very rich

B: very strong

What does the word *dives* mean on page 17?

A: to jump over to grab something

B: to swim deep underwater

What does the word play mean on page 18?

A: what actors perform on a stage

B: what athletes do during a game

What does the word *field* mean on page 20?

A: the area where a sport is played

B: the area where farmers grow plants

