

POP! TEACHER RESOURCE

Lesson Plan

Memorials

Lesson Plan for *The National September 11 Memorial*
Grade 1

Objective

To help students practice determining the meaning of words in a text and identifying similarities and differences between two texts on memorials.

Things Needed

- *The National September 11 Memorial* book
- Access to the “National September 11 Memorial” web page on the Pop! website: <http://popbooksonline.com/symbols-united-states/the-national-september-11-memorial>

Before the Activity

Read *The National September 11 Memorial* out loud to students. Open the “National September 11 Memorial” web page in your internet browser and click on the “Learn More” tab.

Activity

Open *The National September 11 Memorial* to Chapter 4 (“The Memorial Museum”). Students should refer to the images and text in this chapter to answer the following questions:

- What sort of objects does the Memorial Museum have? (Answers: It has things that belonged to the people who died. There are also pieces of metal from the Twin Towers.)
- What do these objects help people remember? (Possible Answers: the people who died, the Twin Towers, the September 11 attack, etc.)

Then, read the caption and look at the image on the “Learn More” tab of the Pop! website. Ask students the following questions:

- Who helped during and after the September 11 attack? (Answer: firefighters)



- The caption talks about a memorial wall in New York City. What does the memorial wall help people remember? (Answer: the firefighters who died trying to save people during the September 11 attack)
- Based on the images and text from the book and the web page, what do you think the word *memorial* means? Have students use the glossary on page 23 to see if they are correct. (Glossary definition: a statue or place set aside for remembering a person or event.)

Evaluation

Could students use the text and images to answer questions about the Memorial Museum? Could they use the two texts to understand the meaning of the word *memorial*?

Standards

This lesson plan may be used to address the National Council for Social Studies Standards' content standard 2 and the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.4, 9).

