

# POP! TEACHER RESOURCE

## Lesson Plan

### Cloud-Gazing

Lesson Plan for *Clouds*

Grade 1

#### Objective

To help students practice interpreting and integrating information presented in pictures and texts, and to help students understand the different types of clouds.

#### Things Needed

- *Clouds* book
- Playground

#### Before the Activity

Read *Clouds* out loud to students.

#### Activity

Open the *Clouds* book to Chapter 2 (“Types of Clouds”). Students should refer to the images and text in this chapter to answer the following questions:

- Which clouds look like a horse’s tail? (Answer: cirrus clouds)
- What do cirrus clouds mean? (Answer: fair weather)
- Which clouds look puffy? (Answer: cumulus clouds)
- What do cumulus clouds mean? (Answer: nice weather)
- Which clouds cover the sky like a blanket? (Answer: stratus clouds)
- What do stratus clouds mean? (Answer: light rain or mist)
- Which clouds are highest in the sky? (Answer: cirrus clouds)

Then, bring the students outside to the playground. Ask students the following questions:

- Are there any clouds in the sky today?
- If yes, what shape are the clouds? What do they look like?
- Do they look like one of the clouds in the book? If so, which kind?
- What kind of weather do you think these clouds bring?



## **Evaluation**

Could students use the text and images to answer questions about the types of clouds?  
Could students apply their knowledge to the real-world example of clouds above their school?

## **Standards**

This lesson plan may be used to address the National Science Education Standards' Content Standard D, grades K–4, and the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.6).

