

# POP! TEACHER RESOURCE

## Lesson Plan

### Reading a Map

Lesson Plan for *Natural Disasters*

Grade 1

#### Objective

To help students practice reading a map and using an index to find specific information about natural disasters.

#### Things Needed

- *Natural Disasters* book

#### Before the Activity

Read *Natural Disasters* out loud to students.

#### Activity

Open the *Natural Disasters* book to page 20. Point to the state in which students live. Students should use the map on this page to answer the following questions:

- Are there any images pictured in our state? (If not, have students point out the images in the nearest states.)
- What do those images stand for? (Answer: They represent different kinds of natural disasters.)
- How can you tell what the images stand for? (Answer: There is a key below the map that shows which natural disaster each image represents.)
- Which natural disasters can be found in our state?

Then, turn to the index on page 24. Students should use the index to answer the following question:

- On what page (or pages) in the book can we learn more about these specific natural disasters?

Turn to the relevant page (or pages) in the book and review the specific natural disasters found in the students' state.



## **Evaluation**

Could students read the map to find out which natural disasters appear in their state?  
Could students use the index to find the page numbers for those specific natural disasters?

## **Standards**

This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.5).

