

POP! TEACHER RESOURCE

Lesson Plan

A Fearsome Hunter

Lesson Plan for *Allosaurus*

Grade 1

Objective

To help students identify the reasons the author gives to support points in the text.

Things Needed

- Three copies of the *Allosaurus* book
- Pencils and paper

Before the Activity

Read *Allosaurus* out loud to students. Split students into three groups. Each group will get a copy of the *Allosaurus* book.

Activity

Open the *Allosaurus* book to page 4. Begin with the following prompts:

- What is the title of this chapter? (Answer: “A Fearsome Hunter”)
- Based on the image on page 5, what do you think the word *fearsome* means? (Possible Answers: good, dangerous, etc.)

Explain that each group will find details that support the author’s description of *Allosaurus* as a fearsome hunter. One group will look at Chapter 1 (“A Fearsome Hunter”). One group will look at Chapter 2 (“Chasing Prey”). The last group will look at Chapter 3 (“Meal Time”). Each group should answer the following question:

- What made *Allosaurus* a good hunter?

Give students time to write down their answers. Then, come back together as a class. Have each group share its answer with the rest of the class.

Evaluation

Use the answer key to evaluate each group’s response.



Answer Key

Chapter 1 Group

- Possible Answers: Allosaurus could chase prey on two legs (p. 7). Allosaurus had sharp teeth and claws (p. 7).

Chapter 2 Group

- Possible Answers: Allosaurus had powerful legs (p. 8). It could run faster than other predators (p. 8). It could outrun its prey (p. 8). It may have hunted in groups, with many Allosauruses surrounding their prey (p. 11).

Chapter 3 Group

- Possible Answers: Allosaurus had three sharp claws on each arm (p. 12). It could slash its prey (p. 12). It could grab its prey to keep it from escaping (p. 12). Allosaurus had sharp teeth like knives (p. 15). The teeth were curved backward, making it hard for prey to escape (p. 16).

Standards

This lesson plan may be used to address the National Science Education Standards' Content Standard C, grades K–4, and the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.8).

