POP! TEACHER RESOURCE

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Hunting in Packs

Lesson Plan for *Coelophysis*
Grade 1

Objective
To help students use images, text, and their understanding of animal behavior today to understand the behavior of Coelophysis.

Things Needed
- *Coelophysis* book
- Whiteboard
- Access to the "Coelophysis" web page on the Pop! website: http://popbooksonline.com/dinosaurs/coelophysis

Before the Activity
Read *Coelophysis* out loud to students. Open the "Coelophysis" web page in your internet browser. Pull up the "Learn More" tab.

Activity
Use the following prompts to review the main points of Chapter 4 ("Digging Up Bones"):
- What did scientists find in New Mexico in 1947? (Answer: hundreds of Coelophysis skeletons together)
- On page 21, the book says that Coelophysis "may have lived or hunted in packs." Based on the image and the text, what do you think the word *pack* means? Have students check their response with the glossary on page 23.
- Why do scientists believe Coelophysis lived or hunted in packs? (Answer: because many Coelophysis skeletons were found together)

Then, read the caption on the "Learn More" web page. Explain to students that they will brainstorm an answer to the caption's question by thinking about animals today. Ask students to work in pairs to answer the following questions:
- Have you seen any animals today that hunt in groups or packs?
- How does hunting in packs help these animals?

After a few minutes, have students share their answers with the class. Write students' answers on the whiteboard. Then, as a class, brainstorm the answer to the following question:

- How might hunting in packs have been helpful for Coelophysis?

Evaluation

Could students use the image and text to answer questions about Coelophysis? Could students apply their knowledge of animal behavior today to the behavior of dinosaurs?

Standards

This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.3, 1.4, 1.8).