

POP! TEACHER RESOURCE

Lesson Plan

Parts of a Predator

Lesson Plan for *Velociraptor*

Grade 1

Objective

To help students use images and text to understand the body parts that help predators such as *Velociraptor* hunt.

Things Needed

- *Velociraptor* book
- Access to the “*Velociraptor*” web page on the Pop! website:
<http://popbooksonline.com/dinosaurs/velociraptor>
- Access to the “DK Findout!: *Velociraptor*” website listed on the “Explore Links” tab of the Pop! web page. This website can also be found here:
<https://www.dkfindout.com/us/dinosaurs-and-prehistoric-life/dinosaurs/velociraptor/>

Before the Activity

Read *Velociraptor* out loud to students. Open the “*Velociraptor*” web page in your internet browser. Pull up the “Explore Links” tab and click the “DK Findout!: *Velociraptor*” link to open the website.

Activity

Reread Chapter 2 (“Deadly Claws”). Then, open the book to the image on page 13. This image labels some of *Velociraptor*’s body parts. Ask students the following questions:

- Which of these body parts helped *Velociraptor* hunt? (Answer: all of them)
- How did these body parts help it hunt? (Possible Answers: The sharp teeth helped it bite its prey; the long and short claws helped it slash and grab its prey; the strong tail helped it balance while it attacked with its claws; etc.)



Next, read the caption on the left side of the “DK Findout!: Velociraptor” web page. Then use the following prompts to review each label on the image to the right:

- Do you think this body part helped Velociraptor hunt?
- Why or why not?

Evaluation

Could students answer the questions about Velociraptor’s body parts? Check students’ answers by clicking on the label and reading the text that appears.

Standards

This lesson plan may be used to address the Common Core State Standards’ reading standards for informational texts, grade 1 (RI 1.1, 1.6, 1.7).

