

POP! TEACHER RESOURCE

Lesson Plan

Becoming a Burger

Lesson Plan for *Hamburgers*

Grade 1

Objective

To help students practice sorting information into chronological order.

Things Needed

- *Hamburgers* book
- “Becoming a Burger” worksheet (attached)

Before the Activity

Read *Hamburgers* out loud to students. Print a copy of the “Becoming a Burger” worksheet for each student.

Activity

Give each student a copy of the “Becoming a Burger” worksheet. Explain that this worksheet contains a list of sentences from the book. But they are all mixed up. Have students choose a partner and read through the *Hamburgers* book again. As they read, students should look for each of the sentences on their worksheet. Students should write numbers in the blanks along the worksheet’s left side to put the sentences in order.

Evaluation

Using the answer key, give students 1 point for each blank with the correct number.

Standards

This lesson plan may be used to address the Common Core State Standards’ reading standards for informational texts, grade 1 (RI 1.3).



Answer Key

- 8. White Castle, the first chain of hamburger restaurants, opened.
- 4. A restaurant in Connecticut first served ground beef between pieces of toast.
- 6. Everyone started calling the sandwiches hamburgers.
- 9. Hamburgers became a popular fast food.
- 1. People in Hamburg, Germany, ate ground beef mixed with spices.
- 10. Chain restaurants such as Burger King and McDonalds opened all around the world.
- 2. German immigrants came to America and opened stores and restaurants.
- 5. The sandwiches were featured at the Saint Louis World's Fair.
- 7. The first round hamburger bun was invented.
- 3. People in America began eating a food called "Hamburg steak."



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