

# POP! TEACHER RESOURCE

## Lesson Plan

### Find the Meaning

Lesson Plan for *Canada Geese*  
Grade 1

#### Objective

To help students practice using context clues and glossaries to determine and clarify the meaning of words in a text.

#### Things Needed

- *Canada Geese* book
- Whiteboard

#### Before the Activity

Write the following words on the whiteboard: *flock, graze, predators, migrate, gander, goslings*.

#### Activity

Read *Canada Geese* out loud to students. At each page with a bold glossary word, ask students what they think that word means based on the surrounding text and images.

Use the following prompts:

- p. 8, **flock**: The book says, "Geese fly together as a flock." Based on this sentence, what do you think the word *flock* means? Have students use the glossary on page 23 to check their answer.
- p. 10, **graze**: What do you see the goose doing in the picture on this page? The book says, "Canada geese graze in open fields." Based on this sentence and the image, what do you think the word *graze* means? Have students use the glossary to check their answer.
- pp. 10–11, **predators**: The book says, "They can see any predators nearby. Geese honk to warn other geese about predators. Then they fly away." Based on these sentences, do you think a predator is something the geese like or do not like? Have students use the glossary to check their answer.



- p. 12, migrate: The book says, “In the fall, geese migrate south for warm winter weather. In the spring, they fly back north.” Based on these sentences, what do you think the word *migrate* means? Have students use the glossary to check their answer.
- p. 17, gander: The book says, “A male goose is called a gander. He stays near the nest, guarding the eggs and the female goose.” Based on these sentences, what do you think the word *gander* means? What is the gander’s job?
- pp. 18–19, goslings: The book says, “Young geese are called goslings. Their fluffy feathers are yellow and brown.” Based on these sentences and the images on page 19, what do you think the word *gosling* means? What are goslings like?

### **Evaluation**

Could students identify the meaning of each word based on its context? Could they use the glossary at the back of the book to check their answers?

### **Standards**

This lesson plan may be used to address the Common Core State Standards’ reading standards for informational texts, grade 1 (RI 1.4, 1.5).

