

POP! CURRICULUM CORRELATIONS

Series: Pond Animals

Common Core State Standards

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| Key Ideas and Details | RI 1.1 | Ask and answer questions about key details in a text. |
| | RI 1.2 | Identify the main topic and retell key details of a text. |
| | RI 1.3 | Describe the connection between two individuals, events, ideas, or pieces of information in a text. |
| Craft and Structure | RI 1.4 | Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. |
| | RI 1.5 | Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text. |
| | RI 1.6 | Distinguish between information provided by pictures or other illustrations and information provided by the words in a text. |
| Integration of Knowledge and Ideas | RI 1.7 | Use the illustrations and details in a text to describe its key ideas. |
| | RI 1.8 | Identify the reasons an author gives to support points in a text. |
| | RI 1.9 | Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures). |
| Range of Reading and Level of Text Complexity | RI 1.10 | With prompting and support, read informational texts appropriately complex for grade 1. |

National Science Education Standards

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| Life Science | Content Standard C, grades K–4 | As a result of activities in grades K–4, all students should develop an understanding of the characteristics of organisms, life cycles of organisms, and organisms and environments. |
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