

# POP! TEACHER RESOURCE

## Lesson Plan

### Muskrat Fill-in-the-Blanks

Lesson Plan for *Musk rats*

Grade 1

#### Objective

To help students practice recalling key vocabulary terms and their definitions.

#### Things Needed

- *Musk rats* book
- Whiteboard

#### Before the Activity

On the right side of the whiteboard, draw a small muskrat. On the left side of the whiteboard, write six lines of blanks to stand for the following vocabulary words: *habitat, litter, lodge, marsh, predator, rodent*. Have one blank per letter for each word.

#### Activity

Read *Musk rats* out loud to students. Explain that students will play a version of hangman. The blanks on the whiteboard represent six vocabulary words from the book. Students will take turns guessing a letter. If they get a letter right, you will write that letter in the blank(s) where it belongs. If the letter does not appear in any of the words, you will draw one “stick” around the muskrat to start building its “lodge.” Students must try to fill all the blanks before the “lodge” completely surrounds the muskrat. You can adjust how many “sticks” it takes to complete the lodge based on the students’ abilities.

When students have completely filled in the vocabulary words, ask students to define each of the words. Students may brainstorm as a group. They may also check their answers with the glossary on page 23 of the book.

#### Evaluation

Could students recall the vocabulary words from the book and their correct spelling?  
Could students define the terms, using the glossary as needed?



## **Standards**

This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.4, 1.5).



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