

# POP! TEACHER RESOURCE

## Lesson Plan

### Bird Migration

Lesson Plan for *Why Do Birds Fly South for Winter?*

Grade 1

#### Objective

To help students identify the differences between a text and a video about bird migration.

#### Things Needed

- *Why Do Birds Fly South for Winter?* book
- Access to the “Why Do Birds Fly South for Winter?” web page on the Pop! website: <http://popbooksonline.com/science-questions/birds-fly-south>
- Access to the “PBS Learning Media: Bird Migration” video listed on the “Explore Links” tab of the Pop! web page. This video can also be found here: <https://ny.pbslearningmedia.org/resource/idptv11.sci.life.reg.d4kbrd/bird-migration/#.Wtq1gny-oUc>

#### Before the Activity

Read *Why Do Birds Fly South for Winter?* out loud to students. Open the “Why Do Birds Fly South for Winter?” web page in your internet browser. Pull up the “Explore Links” tab and click the “PBS Learning Media: Bird Migration” link to open the video.

#### Activity

To start, review why birds migrate south for winter. Open the *Why Do Birds Fly South for Winter?* book to Chapter 3 (“Food”). Students should use the text and images in this chapter to answer the following questions:

- Why do some birds go hungry in the fall? (Answer: There are fewer insects.)
- Why do birds fly south for the winter? (Answer: to search for food)
- Where do the birds go? (Answer: to the tropics)
- Why do birds return to the north in the spring? (Answer: The tropics are crowded. The insects will be back in the north.)



Then, watch the first two minutes of the “Bird Migration” video. Ask students the following questions:

- What information did we already know about bird migration from the book? (Possible Answers: Birds migrate in search of food; there are fewer insects in the fall and winter up north; birds migrate to the tropics; birds return to the north in the spring; etc.)
- What new information did you learn from this video? (Possible Answers: Plants dry up in the winter; fruit and berries disappear; earthworms disappear into the soil; competition is when animals have to share; birds want to spread out in the spring; etc.)

### **Evaluation**

Could students answer questions about bird migration based on the information in the book? Could they identify the similarities and differences between the book and the video?

### **Standards**

This lesson plan may be used to address the Common Core State Standards’ reading standards for informational texts, grade 1 (RI 1.6).

