

POP! TEACHER RESOURCE

Lesson Plan

Caught in the Web

Lesson Plan for *Why Do Spiders Make Webs?*

Grade 1

Objective

To help students practice identifying the main topic and key details of a text, and to help them understand the uses of a spider's web.

Things Needed

- *Why Do Spiders Make Webs?* book
- A large, clear space for playing an active game

Before the Activity

Clear space in the room for an active game. Read *Why Do Spiders Make Webs?* out loud to students.

Activity

Open the book to pages 10 and 11. Review the different uses of a spider's web. Then ask students the following questions to review key details from throughout the book:

- What are the two reasons that spiders make webs? (Answer: to stay safe [p. 10] and to catch prey [p. 11])
- What is a predator? (Answer: an animal that hunts other animals [p. 23])
- How do spider webs keep spiders safe from predators? (Answer: Sometimes a predator hits the web. The spider feels the vibration and knows to stay away from the predator [p. 15].)
- What is a prey? (Answer: an animal that is hunted, caught, or eaten by another animal [p. 23])
- How do spider webs help spiders catch prey? (Answer: The webs are sticky. Insects that fly into the web get stuck [p. 16].)



Then, announce that you will play a variation of tag. Ask someone to volunteer to be the spider. This person is “it.” The spider will try to catch the other students in his or her web. When students are tagged, they must hold on to the spider’s hand. As the spider tags students, the students will gradually form a long chain of those caught in the spider’s web.

Evaluation

The last student who remains free from the spider’s web wins.

Standards

This lesson plan may be used to address the Common Core State Standards’ reading standards for informational texts, grade 1 (RI 1.2).

