Magnets Vocabulary

Lesson Plan for *Magnets*
Grade 1

Objective
To help students practice determining the meaning of words in a text.

Things Needed
- several copies of the *Magnets* book
- "Magnets Vocab" worksheet (attached)

Before the Activity
Print a copy of the "Magnets Vocab" worksheet for each student. Then read *Magnets* out loud to students.

Activity
Give each student a copy of the "Magnets Vocab" worksheet. Explain that this worksheet lists some definitions of key words from the book. Students should find a partner and read through the book again. As they read, they should look for the words that match the definitions on their worksheets. Students should write each word in the space beneath its definition. Note: If students get all the way through the book without finding an answer, remind them to check the book's glossary on page 23.

Evaluation
Using the answer key, give students 1 point for each blank with the correct word.

Standards
This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.4).

Answer Key

1. a shiny, hard material: **metal**
2. the area surrounding a magnet: **magnetic field**
3. to make something move closer: **attract**
4. the two opposite ends of a magnet where the magnetic forces are the strongest:
   poles
5. a device that uses magnets to show direction: **compass**
6. to make something move away: **repel**
7. a force that causes objects to move toward or away from one another: **magnetism**
8. something that changes the motion of an object: **force**

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