

POP! TEACHER RESOURCE

Lesson Plan

Animal Migration

Lesson Plan for *Sea Turtles*

Grade 1

Objective

To help students identify the similarities in two texts about animal migration.

Things Needed

- *Sea Turtles* book
- Several copies of pp. 16–17 of the *Whales* book from this Ocean Animals series (attached)
- Access to the “Sea Turtles” web page on the Pop! website:
<https://popbooksonline.com/ocean-animals/sea-turtles>

Before the Activity

Open the “Sea Turtles” web page in your internet browser. Pull up the “Watch a Video” tab on the website. Read *Sea Turtles* out loud to students. Pass out the excerpt from *Whales*.

Activity

Introduce the concept of animal migration. Explain that some animals stay in one area their entire lives. Other animals move great distances in different seasons. For instance, many birds fly south for the winter. They move to warmer areas. Then they return north in the summer, when it is warmer. This process is called migration.

Some ocean animals migrate. Choose a volunteer to read the caption on the “Watch a Video” tab. This text explains sea turtle migration. Then choose another volunteer to read the text from the *Whales* excerpt. Ask students the following questions:

- Why do sea turtles migrate? (Answer: because they have separate areas for feeding and for laying eggs)
- How are whales similar to sea turtles? (Answer: Whales also have separate areas for feeding and for having babies. Whales also swim between these areas.)



Evaluation

Could students identify the similarities between the migration of sea turtles and whales?

Standards

This lesson plan may be used to address the National Science Education Standards' Content Standard C, grades K–4, and the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.3).

