

POP! TEACHER RESOURCE

Lesson Plan

People at a Hospital

Lesson Plan for *Hospitals*

Grade 1

Objective

To help students practice using an index to find key details about a specific topic in a text.

Things Needed

- *Hospitals* book
- Whiteboard
- Paper and pencils

Before the Activity

Read *Hospitals* out loud to students. Give each student a pencil and a sheet of paper.

Activity

Start by turning to the index on page 24. Use the following prompt to guide students through looking up information in an index:

- An index lists some of the important topics described in a book. It also tells us where we can look in the book for information about those topics. For example, if we want to learn about patients, which pages should we go to? (Answer: pages 6, 8, 10, 14)

Write these page numbers on the board. Turn to each of those pages and invite a student to read the text out loud. After reading each page, ask students what new thing they learned about patients. Write their answers on the board.

Then, divide the class into groups of two. One student in each group will look for facts about doctors. The other student in each group will look for facts about nurses. Students should use the index to find the page numbers where information on their topic can be found. Students should write those page numbers on the sheet of paper. They should also write the information they learn.



When both students in a group are done researching their topic, they should compare notes. Students should write the answers to the following questions:

- How are doctors and nurses similar?
- How are doctors and nurses different?

Evaluation

Collect the papers at the end of the activity and use the answer key to evaluate each student's answers.

Answers

Topic: Doctors

Page Numbers: 10, 17, 21

Information: Doctors say what the problem is with a patient (p. 10). They tell patients what to do about the problem (p. 10). They may say patients need medicine or an operation (p. 10). Doctors wash their hands often (p. 17). Some doctors focus on the whole body (p. 17). Others focus on certain body parts (p. 17). Doctors also study health issues and try to find new treatments (p. 21).

Topic: Nurses

Page Numbers: 8, 14, 17

Information: Nurses are the first people that patients see (p. 8). Nurses write down the patient's information (p. 8). Nurses check the patient's vital signs (p. 8). Nurses use tools that are kept in the patient's hospital room (p. 14). Nurses wash their hands often (p. 17). They do this so that they do not spread germs (p. 17).

Similarities:

Patients see both nurses and doctors. Both nurses and doctors wash their hands often (p. 17).

Differences:

A patient sees a nurse first. The nurse takes the patient's information and checks the patient's vital signs (p. 8). Then the patient sees a doctor. The doctor says what the problem is with the patient. The doctor also tells the patient what to do about the problem (p. 10). Doctors also study health issues and search for new treatments (p. 21).

Standards

This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.2, 1.5).

