

POP! TEACHER RESOURCE

Lesson Plan

Library Lingo

Lesson Plan for *Libraries*

Grade 1

Objective

To help students practice determining the meaning of words in a text and using those words in sentences.

Things Needed

- *Libraries* book
- Whiteboard

Before the Activity

Write the following terms on the whiteboard: *author, check out, genre, librarian, library card*.

Activity

Read *Libraries* out loud to students. Then divide the class into two teams. Explain that you will read a sentence out loud, but it will contain a blank. Students should raise their hand as soon as they know which term from the whiteboard goes in this blank. Call on the first student to raise a hand. If that student answer correctly, give that student's team one point.

Use the following list of sentences:

1. Books about real people are all in the same _____. (Answer: genre)
2. You can use your _____ to borrow books from the library. (Answer: library card)
3. The _____ organizes the books in a library. (Answer: librarian)
4. The writer of a book is also known as the _____. (Answer: author)
5. People can go to the librarian's desk to _____ books. (Answer: check out)
6. People with a _____ can borrow books for free. (Answer: library card)
7. People can ask the _____ if they aren't sure how to find a book. (Answer: librarian)



8. Books might be organized by genre or _____ name. (Answer: author)
9. When books are organized by _____ , they are organized by subject matter.
(Answer: genre)
10. People can _____ books for short periods of time. (Answer: check out)
11. People can get a _____ for free. (Answer: library card)
12. The name of the _____ often appears on the front cover of a book. (Answer: author)
13. When you _____ a book, you promise to bring it back after a certain time.
(Answer: check out)
14. Which _____ do you prefer: sports books or funny books? (Answer: genre)
15. The _____ can help you find the book you are looking for. (Answer: librarian)

Evaluation

The team with the most points at the end wins.

Standards

This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.4).

