

POP! TEACHER RESOURCE

Lesson Plan

Police Personal Experience

Lesson Plan for *Police Stations*

Grade 1

Objective

To help students practice discussing the main idea and key supporting details in a text about police stations.

Things Needed

- *Police Stations* book
- Whiteboard

Before the Activity

Read *Police Stations* out loud to students.

Activity

Turn to Chapter 4 (“Safe Community”). The book says, “Police stations work to keep the community safe” (p. 20). Ask students to think about why the author makes that statement. After a minute or two, have students pair up and talk to one another about their answers. Then, have the students come back together as a class to discuss their answers. Write their answers on the whiteboard. Possible answers could include:

- People can go to the police station to ask for help (p. 14).
- People can call the police station for help (p. 20).
- Police stations have cells to hold people who have broken the law (p. 16).
- Police officers make sure people follow the laws (p. 8).

Then, ask students to think silently about the answers to the following questions:

- Have you ever seen a police officer or been to a police station?
- What happened? What was the officer doing, or what did the police station look like?



After a minute or two, have students pair up and talk to one another about their experiences. Then, have the students come back together as a class to discuss their answers.

Evaluation

Could students use the text to answer the questions about police stations? Could students participate in the small and large group discussions?

Standards

This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.2), and speaking and listening standards, grade 1 (SL 1.1).

