

MILITARY SHIPS

Lesson Plan

Ship Improvements

Lesson Plan for *Military Ships*

Grade 2

Objective

To help students use words and images from a timeline to recall the key details of a text.

Things Needed

- *Military Ships* book

Before the Activity

Read the *Military Ships* book as a class.

Activity

Turn to the timeline on pages 28 and 29. This timeline show some of the major advancements in ship technology. Use the following prompts to discuss these advancements as a class:

- 1571: What limits did early ships with oars face? (Answer: Sailors had to row to power the ships, and the ships had to stay close to shore [p. 10].)
- 1815: How did steam power change how ships worked? (Answer: Steam power made ships faster and easier to steer [pp. 16–17].)
- 1862: What advantages did iron-plated ships gain? (Answer: The metal protected the ships' sides from cannonball attacks [pp. 18–19].)
- 1880s: What advantages did steel ships provide? (Answer: Steel was light and strong, so the ships could be stronger and faster [p. 19].)
- 1941: How do aircraft carriers help militaries? (Answer: Aircraft carriers provide a safe place for airplanes to take off and land [pp. 24–25].)
- 1963: How does GPS help militaries? (Answer: GPS helps ships track their routes and know their location [p. 26].)



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Evaluation

Could students answer the questions accurately? If students struggle, use the provided page numbers to help students find the part of the book that discusses each idea.

Standards

This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 2 (RI 2.1, 2.3).



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