

# NATURAL RESOURCES

## Pop! Curriculum Correlations

### Common Core State Standards

Key Ideas and Details	RI 2.1	Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
	RI 2.2	Identify the main topic of a multiparagraph text as well as the focus of specific paragraphs within the text.
	RI 2.3	Describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.
Craft and Structure	RI 2.4	Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area.
	RI 2.5	Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.
	RI 2.6	Identify the main purpose of a text, including what the author wants to answer, explain, or describe.
Integration of Knowledge and Ideas	RI 2.7	Explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.
Key Ideas and Details	RI 3.1	Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.
	RI 3.2	Determine the main idea of a text; recount the key details and explain how they support the main idea.
Craft and Structure	RI 3.5	Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.
Integration of Knowledge and Ideas	RI 3.7	Use information gained from illustrations (e.g., maps, photographs) and the words in a text to demonstrate understanding of the text (e.g., where, when, why, and how key events occur).
	RI 3.8	Describe the logical connection between particular sentences and paragraphs in a text (e.g., comparison, cause/effect, first/second/third in a sequence).
Key Ideas and Details	RI 4.1	Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.
	RI 4.2	Determine the main idea of a text and explain how it is supported by key details; summarize the text.
Integration of Knowledge and Ideas	RI 4.8	Explain how an author uses reasons and evidence to support particular points in a text.



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### National Council for Social Studies Standards

People, Places, and Environments	3	Social studies programs should include experiences that provide for the study of people, places, and environments.
Science, Technology, and Society	8	Social studies programs should include experiences that provide for the study of relationships among science, technology, and society.
Global Connections	9	Social studies programs should include experiences that provide for the study of global connections and interdependence.

### National Science Education Standards

Earth and Space Science	Content Standard D, grades K–4	As a result of their activities in grades K–4, all students should develop an understanding of properties of earth materials, objects in the sky, and changes in earth and sky.
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