

# NATURAL RESOURCES

## Lesson Plan

### Discussing Diggers

Lesson Plan for *Soil*

Grade 2

#### Objective

To help students practice recalling and discussing key details from a chapter read aloud.

#### Things Needed

- *Soil* book
- QR code reader, or access to the “Soil” web page on the Pop! website:  
<https://popbooksonline.com/natural-resources/soil>

#### Before the Activity

Read Chapter 1 (“In the Ground”) of *Soil* out loud as a class.

#### Activity

This chapter describes how soil is more than just dirt. Ask students to list some of the other things soil contains. (Answers: pieces of rocks, pieces of minerals, water, air, dead plants, dead organisms, and living things)

To learn more about one of the living things found in soil, turn to page 10 and scan the QR code. This will pull up the “Learn more” tab of the “Soil” web page. Choose a student to read the text on this page out loud. Then ask students to list the three things that earthworms spread through the soil. (Answers: air, water, and nutrients)

Finally, brainstorm as a class to answer the following questions:

- What other animals dig in the soil? How might these animals help or harm the soil?



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**Evaluation**

Could students answer the questions about details from the chapter? Did they think of other animals that dug in the soil? Could they make logical guesses about how those animals might be helpful or harmful?

**Standards**

This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 2 (RI 2.1), and speaking and listening standards, grade 2 (SL 2.2).

