

NATURAL RESOURCES

Lesson Plan

Team Trivia

Lesson Plan for *Water*
Grade 3

Objective

To help students build vocabulary related to water's forms and uses.

Things Needed

- Three copies of the *Water* book
- Paper and pencils

Before the Activity

Read *Water* out loud as a class.

Activity

Divide the class into three teams. Give each team a pencil, a copy of the *Water* book, and a sheet of paper. Have each group write the numbers 1 through 10 on the paper. Explain that you will read a description of a vocabulary word related to water. Team members should work together to write the word it describes. They can look through the team's copy of the *Water* book if they get stuck.

Use the following descriptions:

1. Water that is not salty.
2. Water in a solid form.
3. Water in the form of a gas.
4. Water that is below Earth's surface.
5. Large blocks of ice.
6. Clusters of tiny water droplets that float in the air.
7. To change from a liquid into a gas.
8. Water that falls from clouds.
9. Harmful substances that collect in the air, water, or soil.
10. Rock layers that store water.



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Evaluation

After teams have written all ten answers, use the following list to reveal the correct answers, having students on each team mark and add up their team's score:

1. fresh water
2. ice
3. water vapor
4. groundwater
5. glaciers
6. clouds
7. evaporate
8. precipitation
9. pollution
10. aquifers

Standards

This lesson plan may be used to address the Common Core State Standards' language standards, grade 3 (L 3.4).

