POP! TEACHER RESOURCE

Lesson Plan

Polite Pairs

Lesson Plan for *Manners at School*Grade 1

Objective

To help students match polite behaviors to the situations at school where they are used.

Things Needed

- Manners at School book
- Polite Pairs activity (attached)
- Paper clips

Before the Activity

Print enough copies of the Polite Pairs activity for half the students in the class. Cut each activity so each phrase is on a separate slip of paper. Then mix up the slips and paper clip them together as a set. Finally, read *Manners at School* out loud to students.

Activity

A school has many rooms where students learn. Because manners are the correct words or actions for certain situations, there are different rules for how to behave in each place. Invite students to choose a partner. Give each pair of students one set of paper-clipped phrases. Explain that some slips have sentences about how to behave, and others describe situations at school. Students should match each place to the behavior students can use to show good manners there. When students have all the slips matched up, they can raise their hands to have you come over and check their answers.

Evaluation

Use the attached answer key to check each pair's answers.

Standards

This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.3).



Answer Key

- at your desk: Sit and stay quiet as the teacher talks (pp. 4–5).
- to ask a question: Raise your hand (p. 7).
- in the classroom: Clean up messes and put back books (p. 9).
- when someone else is talking: Listen and do not interrupt (p. 10).
- when talking about others: Do not gossip or tattle (p. 12).
- when lining up: Do not push or cut in line (p. 14).
- in the hallways: Keep your voice soft and do not run (p. 16).
- in the cafeteria: Sit while eating and clean up trash (p. 18).
- during recess: Share toys and take turns (p. 20).



Polite Pairs

at your desk

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Sit and stay quiet as the teacher talks.

Raise your hand.

Clean up messes and put back books.

Listen and do not interrupt.

Do not gossip or tattle.

Do not push or cut in line.

Keep your voice soft and do not run.

Sit while eating and clean up trash.

Share toys and take turns.

