

POP! TEACHER RESOURCE

Lesson Plan

In Person vs. Online

Lesson Plan for *Manners Online*

Grade 1

Objective

To help students discuss ways to consider the feelings of others when interacting online.

Things Needed

- *Manners Online* book
- Access to the “Manners Online” web page on the Pop! website:
<https://popbooksonline.com/manners-matter/manners-online>

Before the Activity

Read *Manners Online* out loud to students.

Activity

Open the book to page 8, and choose a student to read the text on this page out loud. Then pull up the “Manners Online” web page, and click on the “Watch a Video” tab. Choose another student to read the text on this page:

- “Manners online are different from being face-to-face. Most people online can’t see one another. As a result, they have to guess what others might think or feel. This can be tricky to do. If you are not sure, ask a teacher or trusted adult for help.”

Then, use the following prompts to have a short discussion as a class:

- Good manners help people show care for the feelings of others. When you are talking with friends in person, what are some ways you can tell how they are feeling? (Sample Answers: noticing body language, tone of voice, facial expressions, etc.)
- When people interact online, they can’t see one another. When you can’t see someone, what makes it hard to tell how they are feeling? (Sample Answer: You can’t see facial expressions or body language.)



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- What ways can you pay attention to how people are feeling when interacting online? (Sample Answers: noticing the words they use, asking questions if you're not sure, etc.)

Evaluation

Could students answer the questions about how communicating online is different than communicating in person? Could they think of ways to show care for friends while interacting online?

Standards

This lesson plan may be used to address the Common Core State Standards' speaking and listening standards, grade 1 (SL 1.1, 1.2).

