

POP! TEACHER RESOURCE

Lesson Plan

All Grown Up

Lesson Plan for *Baby Chickens*

Grade 1

Objective

To help students understand the life cycle of chickens as they change in appearance from chicks to adults.

Things Needed

- *Baby Chickens* book
- Whiteboard
- Paper
- Markers or crayons

Before the Activity

Read *Baby Chickens* out loud to students.

Activity

Baby chickens start off small when they hatch. But they grow quickly. Ask students to recall what a chick looks like as it grows up:

- How does a baby chicken's appearance change as it grows? (Answer: Chicks are born with soft down. They molt or lose their down as they get older. When they molt, chicks grow their adult feathers.)
- Why is it important for chickens to lose their down? (Answers: Adult feathers are waterproof. These feathers keep chickens warm and dry.)

Pass out a sheet of paper to each student. Ask students to take out crayons or markers. Ask students to draw two pictures. One should be labeled "Before" and show a baby chick. The other should be labeled "After" and show an adult chicken. After students have finished drawing, hang the pictures around the classroom for everyone to admire.



Evaluation

Were the students able to describe how a chick's appearance changes over time? Were they able to illustrate a downy chick and an adult chicken?

Standards

This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.1, 1.7).

