

POP! TEACHER RESOURCE

Lesson Plan

Say What?

Lesson Plan for *Baby Goats*
Grade 1

Objective

To help students determine the meaning of words in a text.

Things Needed

- Four copies of the *Baby Goats* book

Before the Activity

Divide students into four groups. Assign each group one chapter from the *Baby Goats* book.

Activity

Learning about animals often means learning new words. Vocabulary words in *Baby Goats* are bolded in the text. These words are part of the glossary at the back of the book. But there are often clues in the text to help readers understand the meaning of a word they do not recognize, even if that word is not in a book's glossary. For example, students could read the sentences that come before and after the new word. They could also check if the word is shown in the book's pictures.

Ask students to gather in their groups and read the chapter their group was assigned. Each chapter has one or two vocabulary words. Ask students to write a definition for each term in their own words. They should also write two or three short sentences that summarize the main ideas of the chapter.

After giving students time to read and write, come back together as a class. Have each group summarize for the class what its chapter was about. Then ask students to read their vocabulary words and definitions aloud.



Evaluation

Use the following sample answers to check students' answers:

Sample Answers:

Chapter 1: Just a Kid

Glossary word:

- mammal (p. 4): an animal that has hair or fur and feeds milk to its young.

Summary: Baby goats are called kids. They can stand soon after birth, and they drink milk.

Chapter 2: Run, Jump, and Climb

Glossary words:

- social (p. 8): enjoying another animal's company.
- hooves (p. 10): the hard parts that cover an animal's foot.

Summary: Baby goats are playful. They have hooves that help them climb.

Chapter 3: Growing Up

Glossary word:

- nutrients (p. 12): parts of food that humans, animals, and plants need to stay healthy.

Summary: At first, baby goats drink milk. Later, they try new foods such as hay.

Chapter 4: Fully Grown Goats

Glossary word:

- herd (p. 21): a large group of animals that live and travel together.

Summary: Farmers raise goats for milk, for meat, or to sell their hair. Goats live in groups with other goats.

Standards

This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.2, 1.4).

