POP! TEACHER RESOURCE

Lesson Plan

Facts from Photos

Lesson Plan for *Baby Llamas* Grade 1

Objective

To help students use images in a text to identify key information.

Things Needed

- Baby Llamas book
- Whiteboard
- Paper
- Pencils or colored pencils

Before the Activity

Read Baby Llamas aloud to students.

Activity

After reading the *Baby Llamas* book aloud, ask students what the text said about llamas' fur. (Answer: Page 4 says llamas are born with soft fur. Page 18 says their fur has an undercoat. This soft fur goes under a rough outer layer.)

The text does not mention the fur's color. However, photos can help us get more information from a book. Even if the text does not say something, we can learn more from looking at the book's images. As an example, go through the *Baby Llamas* book page by page. Ask students to focus on the images, naming the different coat colors and patterns that they see in each image. Make a list of these colors on the whiteboard: black, brown, and white.

Then ask students the following question:

• What else do the photos show us about llamas' fur? (Sample Answers: Some llamas are all one color. Some have patches of colors. Some have spots or stripes. Some have long, shaggy fur.)



Next, write two sentences about an insect on the whiteboard:

- The insect has a thin body and spotted wings.
- The insect blends in with the plants.

Have students illustrate these sentences on a sheet of paper. Have students present their illustrations to the class. Then have students discuss the following questions as a class:

- How is each picture similar? (Sample Answers: Each picture shows an insect. The insects all have spotted wings. The insects all blend in with the plants they are on.)
- How is each picture different? (Sample Answers: The insects may be different shapes, sizes, or colors. The plants may be different shapes, sizes, or colors.)

Evaluation

Were students able to use images to learn new information about llama coat colors? Could they illustrate the sentences on the whiteboard in a way that added new information?

Standards

This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.6).

