

# POP! TEACHER RESOURCE

## Lesson Plan

### Different Spaces, Different Uses

Lesson Plan for *Baby Pigs*

Grade 1

#### Objective

To help students make connections between a text and the real world by comparing the different areas of a pig's living space and the different areas of their school.

#### Things Needed

- *Baby Pigs* book
- Whiteboard

#### Before the Activity

Read *Baby Pigs* aloud to students.

#### Activity

Pigs are large animals. They need a lot of space to run and play. Pigs have separate areas in their pens for different tasks. Chapter 4 of *Baby Pigs* describes some of these areas and what pigs do in them. Ask the following questions, writing students' answers on the whiteboard:

- What types of spaces do pigs need? (Answers: places to run, sleep, eat, and go to the bathroom)
- What might happen if a pig's home was too small? (Sample Answer: The pig might become sad or restless.)

Ask students to think about the different spaces in their classroom or school that have different uses. Ask the following questions to discuss these spaces as a class, again writing students' answers on the whiteboard:

- What are some different spaces or places in our school or classroom? (Sample Answers: teacher's desk, desks/tables, reading nooks, cafeteria, playground, etc.)
- Why does a school have all these different spaces? (Sample Answer: Students or teachers do different activities in each location.)



- What are some of the activities people do in each place? (Sample Answers: grade homework, do homework, read books, eat lunch, have recess, etc.)

### **Evaluation**

Could students recall facts from the book? Could they identify spaces in the school or classroom that people use for different tasks?

### **Standards**

This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.1, 1.3).

