

POP! TEACHER RESOURCE

Lesson Plan

Farm vs. Forest

Lesson Plan for *Baby Turkeys*

Grade 1

Objective

To help students identify differences between domestic and wild turkeys.

Things Needed

- *Baby Turkeys* book
- Access to the “Baby Turkeys” web page on the Pop! website:
<https://popbooksonline.com/baby-farm-animals/baby-turkeys>

Before the Activity

Open the “Baby Turkeys” web page in your internet browser. Click on the “Watch a Video” tab to pull up the video of turkey poults on a farm. In a separate window, pull up the “Explore Links” tab and click on the National Geographic article, “Wild Turkeys.” This article can also be found here:

<https://www.nationalgeographic.com/animals/birds/w/wild-turkey/>

Activity

Wild turkeys and domestic turkeys look similar in many ways. But there are some important differences. Watch the video on the Pop! website with students. Then read the “Wild Turkeys” article out loud to the class and click through the slideshow at the top of the page. Ask students to look at the images and compare them to the images in the video. Use the following questions:

- What are some similarities between turkeys on a farm and wild turkeys? (Sample Answers: They are a similar size, have a gobble or beard, have beaks, have a large fan of tail feathers, etc.)
- What are some things that are different? (Sample Answer: Wild turkeys are brown, but farm turkeys are white or spotted.)
- Why might wild turkeys need brown feathers? (Sample Answer: Brown feathers would blend in with the forests and fields where they live.)



Evaluation

Could students name similarities and differences between wild turkeys and turkeys raised on a farm?

Standards

This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.3, 1.6).

