

POP! TEACHER RESOURCE

Lesson Plan

How Bus Seats Are Safe

Lesson Plan for *Bus Safety*

Grade 1

Objective

To help students recall key details from a text and compare and contrast the text with another source on the same topic.

Things Needed

- *Bus Safety* book
- Whiteboard
- Access to the “Bus Safety” web page on the Pop! website:
<https://popbooksonline.com/safety-for-kids/bus-safety>

Before the Activity

Open the “Bus Safety” web page in your internet browser. Pull up the “Learn More” tab. In a separate window, pull up the “Explore Links” tab of the same web page and click on the Wonderopolis article, “Why Aren’t Seat Belts Required on School Buses?” This article can also be found here:

<https://www.wonderopolis.org/wonder/why-arent-seat-belts-required-on-school-buses>

Activity

Read the *Bus Safety* book to the class, or call on students to help read different sections. Ask students to answer the following questions based on the information from the book. Record their answers on the whiteboard:

- How can students safely get on the bus? (Answers: by waiting on the curb, by waiting until the bus is fully stopped, by using the handrail, and by not pushing or crowding others [pp. 6–9])
- How can students help the bus driver focus? (Answers: by not yelling, throwing things, or making other distractions [p. 14])



Next, read the paragraph from the “Learn More” tab on the Pop! website. Finally, read the Wonderopolis article. Ask students to answer the following questions based on the information from the Wonderopolis page. Record their answers on the board.

- How are bus seats designed to keep riders safe? (Answers: The seats have high backs, they are cushioned, and they are close together.)
- Why would seat belts make it hard for the bus driver to focus? (Answer: The driver would have to check if students were wearing them instead of focusing on driving.)

Finally, ask the following questions to help students compare the book and the Wonderopolis website:

- What was similar about what we learned from the book and from the website? (Answer: Both talked about how kids could stay safe on the bus. Both talked about helping the driver to focus.)
- How were the book and the website different? (Answer: The book talked about what students can do, while the website focused on how the bus was built.)

Evaluation

Could students answer the questions using information from all the sources? Could they compare and contrast the information?

Standards

This lesson plan may be used to address the Common Core State Standards’ reading standards for informational texts, grade 1 (RI 1.2, 1.9).

