

# MAKERSPACE CARDBOARD CHALLENGE!

## Lesson Plan

### Spot the Difference

Lesson Plan for *Cardboard Armor Challenge!*

Grade 2

### Objective

To help students compare and contrast information from two different texts about armor.

### Things Needed

- *Cardboard Armor Challenge!* book
- Access to the “Cardboard Armor Challenge!” web page on the Pop! website:  
<https://popbooksonline.com/makerspace-cardboard-challenge/armor-challenge>

### Before the Activity

Read *Cardboard Armor Challenge!* as a class. Then turn back to the diagram on page 13. Open the “Cardboard Armor Challenge!” web page in your internet browser. Pull up the “Explore Links” tab and click on the DK Findout! web page “Armor.” This web page can also be found here:  
<https://www.dkfindout.com/us/history/castles/armor/>

### Activity

Explain that the book and the online article show diagrams of medieval plate armor. But the diagrams are not exactly the same. Students will determine what information is different in each diagram.

Read through the “Armor” article. Click on the picture labels to read the captions. Ask students the following questions, explaining that for any words students aren’t sure how to pronounce, students can describe where the armor is on the body:

- What pieces of plate armor do both the article and the book mention? (Answers: helm/helmet, breastplate, couter, gauntlet, cuisse, greave, and sabaton)
- Are there any pieces of plate armor mentioned in the article that are not mentioned in the book? If so, what are they? (Answers: bevor, spurs, mail skirt, and underarm protection called a besagew)



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- What did these pieces of plate armor do? (Answers: A bevor protected the face and throat. The knight used his spurs to control his horse. A skirt made of mail protected the area between the cuisse and the breastplate. The besagew covered gaps or chinks where the metal plates in a suit of armor met.)
- Are there any pieces of plate armor mentioned in the book that are not mentioned in the article? If so, what are they? (Answers: comb, visor, gorget, pauldron, fan-plate, poleyn, fauld/tasset, vambrace, and rerebrace)

### **Evaluation**

Could students distinguish between information found in the book and information found in the online article?

### **Standards**

This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 2 (RI 2.4).



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