

Lesson Plan

Facts and Photos

Lesson Plan for *Chipmunks* Grade 1

Objective

To help students explore how a book's images can provide new information.

Things Needed

• Chipmunks book

Before the Activity

Read the *Chipmunks* book aloud.

Activity

When reading a book, people often mainly focus on the text. But images can be very useful too. For example, they can make difficult words or concepts easier by showing an example of what they look like. Or the images might have additional details that are not described by the book's words. Read the *Chipmunks* book aloud again, asking students to pay close attention to the book's photos. Pause on the following pages and use these prompts:

- page 6: What does the text on this page tell us about a chipmunk's food? (Answer: It tells us that chipmunks leave their burrows to find food.)
- page 7: What new information does the photo on page 7 give us about a chipmunk's food? (Sample Answer: Berries are one of the foods chipmunks eat.)
- page 10: What does the text on this page tell us about a chipmunk's cheeks? (Answers: The cheeks have pouches. The pouches can stretch a lot. Chipmunks put food in their cheek pouches.)
- page 11: What new information does this photo give us about a chipmunk's cheeks? (Sample Answer: Chipmunks use their paws to put food in their cheeks.)
- page 12: What does the text say about chipmunks' burrows? (Answer: Chipmunks have two burrows.)
- page 13: What new information do the photos on page 13 give us about the burrows? (Sample Answer: Chipmunks may put leaves in the burrow.)



- page 18: What does the text say about litters? (Answer: Chipmunks have one to two litters per year during the summer.)
- page 19: What new information about baby chipmunks does this photo give us? (Sample Answer: Baby chipmunks are small and hairless.)

Evaluation

Could students answer the questions about the book's text and photos?

Standards

This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.6).

