POP! CURRICULUM CORRELATIONS

Series: Underground Animals

Common Core State Standards

Key Ideas and Details	RI 1.1	Ask and answer questions about key details in a text.	
	RI 1.2	Identify the main topic and retell key details of a text.	
	RI 1.3	Describe the connection between two individuals, events, ideas, or pieces of information in a text.	
Craft and Structure	RI 1.4	Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	
	RI 1.5	Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.	
	RI 1.6	Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.	
Integration of Knowledge and Ideas	RI 1.7	Use the illustrations and details in a text to describe its key ideas.	
	RI 1.8	Identify the reasons an author gives to support points in a text.	

National Science Education Standards

Life Science	C, grades K–4	As a result of activities in grades K–4, all students should develop an understanding of the characteristics of organisms, life cycles of organisms, and organisms and environments.
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