

# POP! TEACHER RESOURCE

## Lesson Plan

### Wriggling Words

Lesson Plan for *Worms*

Grade 1

#### Objective

To help students practice acting out the meanings of vocabulary words.

#### Things Needed

- *Worms* book
- Wriggling Words Vocabulary List (attached)
- Whiteboard
- Dictionary
- Bowl
- Timer

#### Before the Activity

Print out the Wriggling Words Vocabulary List. Cut out each term. Place them in a bowl or other container. Write each word from the list on the whiteboard so students can see them all.

#### Activity

Read the *Worms* book aloud. When you reach a word from the list on the whiteboard, ask students to give a simple definition. If students are stuck, they can use the book's glossary or a dictionary for help. Choose a volunteer to look up the word and share the definition with the class.

It can be difficult to remember what a new word means. Acting out the word can help students remember its definition. Today, students will act out vocabulary words from the *Worms* book. Students will take turns picking a slip from the bowl. Each student will have 60 seconds to act out the word he or she draws. The rest of the class will try to guess the word. They can use the list on the whiteboard as a word bank. If the class guesses correctly, cross that word off the whiteboard. If the timer goes off before the class can guess a student's word, place that slip back in the bowl.



**Evaluation**

Could students define the words from the book? Could they act out and guess the words?

**Standards**

This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.4).



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# Wriggling Words Vocabulary List

segment

underground

divide

surface

tunnel

crawl

loose

roots

grip

grow

saddle

soil

cocoon

moist

hatch

protect

avoid

setae

