

# CULTURAL CUISINE

## Lesson Plan

### Empanada Trivia

Lesson Plan for *Empanadas*

Grade 2

#### Objective

To help students work as groups to answer questions about empanadas.

#### Things Needed

- *Empanadas* book
- Pencils and paper

#### Before the Activity

Read *Empanadas* out loud to students.

#### Activity

Divide the students into three teams: Team Argentina, Team Chile, and Team Spain. Give each team a sheet of paper, and ask students to write the numbers one through eight down the left side. Team members will work together to answer eight questions about empanadas. You will read each question out loud. Then you will read four answer choices. Members of each team should work together to figure out which letter is the correct answer. Students should write this letter next to the number on their paper. Use the following list of questions, in which the correct answers appear in bold:

1. Large, pie-like empanadas are common in what country?
  - a. **Spain**
  - b. Italy
  - c. Mexico
  - d. Argentina



POPBOOKSONLINE.COM

©2021 Pop!

2. The book mentions that empanadas were an easy lunch for what kind of workers?
  - a. doctors
  - b. pilots
  - c. teachers
  - d. miners and farmers**
  
3. When cooks crimp the edges of empanadas, what are they doing?
  - a. mixing the dough
  - b. cooking the dough
  - c. sealing the filling inside**
  - d. cutting the dough
  
4. In Peru, people often bake empanadas using what?
  - a. an open fire
  - b. a stone oven**
  - c. a frying pan
  - d. a grill
  
5. April 8th is National Empanada Day in what country?
  - a. United States**
  - b. Chile
  - c. Spain
  - d. New Zealand
  
6. Where did empanadas get smaller and become a handheld food?
  - a. Australia
  - b. Europe
  - c. South America**
  - d. Asia
  
7. Empanadas get their name from the Spanish word *empanar*. What does *empanar* mean?
  - a. a meat and cheese pasty
  - b. the perfect fold
  - c. to eat with your hands
  - d. to wrap something in bread**



8. What spices do people traditionally add to empanadas?

- a. salt and vinegar
- b. cumin and paprika**
- c. basil and parsley
- d. thyme and rosemary

### **Evaluation**

After you have read all eight questions, go back through the list and reveal the correct answers. As you do, each group should keep track of its score. The group with the most correct answers wins.

### **Standards**

This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 2 (RI 2.1).



**POPBOOKSONLINE.COM**

©2021 Pop!