

CULTURAL CUISINE

Lesson Plan

Improved or Just New?

Lesson Plan for *Paella*

Grade 3

Objective

To help students practice summarizing a collaborative conversation by writing a short paragraph.

Things Needed

- *Paella* book
- Whiteboard
- Pencils and paper

Before the Activity

Read *Paella* out loud to students.

Activity

On page 29, the book states that “to people of Valencia, only the original recipe is true paella.” Recipes are not the only thing that people change and update. Multiple artists often make versions of the same song. Different theaters put on productions of the same play. Sometimes people even remake movies. When this happens, people often compare the different versions. Divide the students into pairs. Then, write the following questions on the whiteboard:

- Have you ever encountered a different version of something you know and love? If so, what was it?
- How did the new version make you feel?
- Which version did you like better? Why?

Each student should take turns answering the questions. Give students several minutes to talk with their partners. Then ask students to return to their desks and pull out pencils and paper. Students should write down a summary of what their partners talked about. This summary should answer four questions. Write these questions on the whiteboard:

- What was your partner’s name?



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- What did your partner describe two versions of (a food, a movie, an experience, etc.)?
- Which version did your partner like better?
- Why did your partner prefer this version?

Evaluation

Collect the summaries. Award 1 point for each question the summary answers, for a total of 4 points.

Standards

This lesson plan may be used to address the Common Core State Standards' writing standards, grade 3 (W 3.8), and speaking and listening standards, grade 3 (SL 3.4).



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