

# POP! TEACHER RESOURCE

## Lesson Plan

### Water Where We Live

Lesson Plan for *Earth*

Grade 1

#### Objective

To help students practice naming Earth's continents and oceans, and understand how the presence of liquid water helps support life on Earth.

#### Things Needed

- *Earth* book
- Access to the "Earth" web page on the Pop! website:  
<https://popbooksonline.com/planets/earth/>
- Map of the world's continents and oceans:  
<https://www.countries-ofthe-world.com/continents-of-the-world.html>

#### Before the Activity

Read the *Earth* book aloud to the class. Pull up the map of the world in one tab of your internet browser. In another tab, pull up the "Earth" web page and click on the "Learn More" tab. Read the text on this tab aloud to students.

#### Activity

Planet Earth is covered in land and water. Large masses of land are called continents. Large bodies of water are called oceans. Point to each continent on the map of the world's continents and oceans. Say the name of each continent and ask students to repeat the name after you: Asia, Africa, Australia, Antarctica, North America, South America, Europe. Do the same with the five oceans: Atlantic, Arctic, Indian, Pacific, Southern. Then show students which continent you/they live on. Ask students to name any oceans that are near this continent.

Water is one of the features that make planet Earth unique. Open the book to page 18 and reread the text on that page. This page explains how living things need water to survive. Invite a volunteer to read the sentence in the green box on this page: "Water covers 71 percent of Earth's surface."



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Explain that much of this water is in the world's oceans. Ocean water is salty. It is unsafe for people and most animals to drink. People and animals depend on fresh water instead. This water does not have as much salt. Some fresh water is frozen as ice in glaciers. But some can be found in lakes, rivers, and streams. Ask students to raise a hand if they have ever been to a lake, river, or stream. Call on a few students to share what the body of water they visited looked like. Then choose another student to explain how an ocean is different.

### **Evaluation**

Did students repeat the continent and ocean names? Could they name any ocean near the continent where they live? Could they describe bodies of water they visited? Could they explain differences (such as size or saltiness) between those bodies of water and an ocean?

### **Standards**

This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.6), and the National Science Education Standards' Content Standard D, grades K–4.

