

POP! TEACHER RESOURCE



Lesson Plan



Dingo Details

Lesson Plan for *Dingoes*

Grade 1

Objective

To help students compare and contrast the descriptions of dingoes in a book and an online source.

Things Needed

- *Dingoes* book
- Access to the “Dingoes” web page on the Pop! website:
<https://popbooksonline.com/desert-animals/dingoes>

Before the Activity

Read the *Dingoes* book out loud to students. Open the “Dingoes” web page in your internet browser and click on the “Watch a Video” tab.

Activity

Watch the video and read the caption as a class. Then ask the following questions:

- What do people sometimes call dingoes? (Answer: wild dogs)
- Based on what you saw in the video, how are dingoes similar to pet dogs? (Sample Answers: Dingoes look similar to pet dogs. Dingoes run on four legs like dogs.)
- According to the caption, how are pet dogs and dingoes different? (Answer: Dingoes have always been wild.)
- What does the video show us about a dingo’s habitat? (Sample Answers: There are a few bushes but not much grass. There is a lot of dry, reddish soil.)
- How does this compare to the information we read in the *Dingoes* book? (Answer: The book says dingoes live in the desert [p. 4]. Deserts are dry, with few plants.)
- In the video, what colors are the dingoes and their habitat? (Answer: The soil and the dingoes’ fur are reddish. The bushes are green.)
- What did the book say about a dingo’s color? (Answer: A dingo’s color matches the desert. This helps the dingo blend in and makes it hard for prey to see it [p. 12].)



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Evaluation

Could students recall what information came from the video, what was in the caption, and how both related to what they learned in the book?

Standards

This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.1, 1.6, 1.9).



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