

# POP! TEACHER RESOURCE



Lesson Plan



## Pictures and Definitions

Lesson Plan for *Scorpions*

Grade 1

### Objective

To help students use pictures and glossaries to understand the meaning of new words.

### Things Needed

- *Scorpions* book
- Paper and pencils

### Before the Activity

Read the *Scorpions* book out loud as a class. Make sure students have papers and pencils ready.

### Activity

After reading the *Scorpions* book out loud, turn to the glossary. Point to the bolded words. Explain that these words were also bolded in the book's text. Each word gives details about a scorpion's body or behavior. For example, the word *pincer* describes a body part. Choose a student to read this definition aloud: "a front claw used to grab and hold things."

Turn to the labeled image on page 13. Point to the "pincers" label and ask a few students to raise their hands and describe what they learn about a scorpion's pincers from this image. Then, point to the "stinger" label. Ask students to use the image on page 13 and the text on page 12 to write a definition for this word.



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## **Evaluation**

Collect students' definitions. Definitions will vary but should be similar to the following:  
"a sharp body part that pokes other animals to sting them and release venom."

## **Standards**

This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.4, 1.5).

