# **POP! TEACHER RESOURCE**

Lesson Plan

#### **Peanuts Process**

Lesson Plan for *Peanuts*Grade 1

### Objective

To help students recall key details in a text about peanuts.

#### Things Needed

- Peanuts book
- Peanuts Process worksheet (attached)

#### Before the Activity

Read the *Peanuts* book out loud to students. Make sure each student has access to the Peanuts Process worksheet, or display the worksheet on your screen and make sure each student has a pencil and paper.

#### Activity

The Peanuts Process worksheet has many statements about peanuts and how they grow and are harvested. But some of the statements are false. Students should write a T next to the sentences that are true and an F next to the sentences that are false. Students can fill out the worksheet on their own. Or they can view the worksheet on your screen and write their answers on a separate sheet of paper.

#### **Evaluation**

Using the attached answer key, give students 1 point for each correct answer, for up to 12 points.

#### **Standards**

This lesson plan may be used to address the Common Core State Standards' reading standards for informational texts, grade 1 (RI 1.1).



### **Peanuts Process**

	1. Peanut pods grow above the ground.
	2. Peanuts need cold weather to grow.
	3. Farmers plant peanut kernels in the fall.
warm clim	4. Peanuts grow in China and India, which have nates.
	5. Peanut plants stop growing if the weather is wet.
their tips.	6. Little stems bend into the soil. Pods grow from
	7. Four to six peanuts grow in each pod.
	8. Each peanut plant has approximately 40 pods.
	9. Farmers harvest peanut plants in the fall.
 This lets th	10. Machines loosen the plants and flip them over. ne pods dry out.
 collects th	11. A digger separates the vines from the pods and e pods.
They remo	12. Shelling companies clean and sort the pods. ove some of the peanuts from their pods.



## Peanuts Process Answer Key

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